

Wednesday & Thursday, August 3 & 4, 2011 – Springfield, Missouri

Introduction to the Rorschach Performance Assessment System (R-PAS): Practical Clinical Training and Case Illustrations

Presented by Donald J. Viglione, Ph.D.

SPONSORED BY THE HEART OF AMERICA TRAINING CONSORTIUM (HAPTC)

More than 90 years since its introduction, the Rorschach remains one of the most powerful methods for studying personality in action, but it is time to bring it into the 21st century. This two-day workshop is designed to prepare participants to start using the Rorschach Performance Assessment System (R-PAS) in applied settings. R-PAS is a new, evidence-focused Rorschach system based on the latest available research. R-PAS emphasizes those aspects of test performance that have the strongest empirical foundation, the most transparent connections with underlying psychological processes, the greatest utility as rated by experienced Rorschach users, and the most reliable normative comparisons. This approach is based on an appreciation of the Rorschach task providing a sample of behavior that allows one to base personality inferences on performance.

In this workshop we assume attendees have previous experience with Rorschach-based assessment. On the first day we focus on practical background issues for using the R-PAS, including learning about and practicing the distinctive features of R-PAS administration, inquiry, and coding. As part of this we briefly review the research foundation for R-PAS variables, administration and inquiry procedures, international normative reference standards, and transformations of raw data to standard scores and to adjusted standard scores that account for the overall complexity of a protocol. However, the emphasis is on providing attendees the skills for applied practice. On the second day we illustrate the practical features of R-PAS interpretation by applying the system to two clinical cases. On both days we provide time for questions, comments, and discussion with those in attendance.

COURSE GOALS AND OBJECTIVES

Participants in this workshop will ...

- 1) Understand the empirical and conceptual foundation for R-PAS administration and the selection of variables.
- 2) Recognize the value of "performance assessment" as a foundation for clinical interpretation
- 3) Learn how to implement standardized administration procedures, including how to optimize the length of Rorschach protocols and ask clarification questions
- 4) Practice coding protocols to gain proficiency with R-PAS scores
- 5) Understand why new normative reference standards should improve clinical inferences
- 6) Practice applying R-PAS interpretive procedures and guidelines to cases, so as to have the tools to use the R-PAS in practice.

CONTINUING EDUCATION CREDIT

For a \$10 additional charge, The Center for Professional Solutions will provide 12 hours of CE credits for psychologists. The Center for Professional Solutions is approved by the American Psychological Association to sponsor continuing education for psychologists. CPS maintains responsibility for the program and its content.

SYLLABUS/TIME OUTLINE (9:00 A.M. – 4:00 P.M.)

IV. Course Outline 12 hours total

- 1) Day 1 - 6 hours
 - a) Introduction & Rationale 60 minutes
 - b) Distinctive Features I - 45 minutes
 - i) Administration
 - ii) Clarification
 - c) Break 15 minutes
 - d) Distinctive Features II - 60 minutes
 - i) Choosing R-PAS variables and developing their interpretation
 - ii) Scoring flow and typical coding sequence
 - e) Questions and Comments 15 minutes
 - f) Lunch 60 minutes
 - g) Distinctive Features III - 90 minutes
 - i) Coding SR, SI, AGC, AGP, MAH, MAP, and ODL
 - ii) Form Quality
 - iii) Practice Coding SR, SI, AGC, AGP, MAH, MAP, ODL, and PA (40 min)
 - h) Break 1
 - i) Distinctive Features IV - 60 minutes
 - i) Coding Review
 - ii) Establishing Normative Benchmarks
 - iii) Scoring program, Profile Pages, and Interpretive Framework
 - j) Questions and Comments 30 minutes
- 2) Day 2 - 6 hours and 15 minutes (8:00 A.M. – 4:30 P.M.)
 - a) Applications to Case I: Scoring, calculations, and Interpretation 105 minutes
 - b) Break 15 minutes
 - c) Applications to Case I: Interpretation 75 minutes
 - d) Lunch (11:30 to 1:00)
 - e) Applications to Case II, Scoring, calculations, and Interpretation 90 minutes
 - f) Break 15 minutes
 - g) Applications to Case II 75 minutes
 - h) Final Questions and Comments 15 minutes

PREEQUISITE TRAINING

This is an intermediate level workshop. It is open to mental health professionals and graduate students training to be mental health professionals. Familiarity with Rorschach-based assessment system is assumed. It is recommended that attendees have previously completed a graduate level course on the Rorschach.

PREORDER THE R-PAS EXAMINER AND TECHNICAL MANUAL

Participants can pre-order copies of the R-PAS Examiner and Technical Manual when registering for the workshop for the special discount price of \$89.99. (Offer good until July 15, 2011).

PRESENTER

Donald Viglione, Jr., Ph.D. is a Professor at the California School of Professional Psychology at Alliant International University in San Diego. As a researcher, instructor, and practitioner, he has been working in the area of psychological assessment and testing for over 30 years and has published more than 50 professional papers. He received his Ph.D. from Long Island University, where he worked with Dr. John Exner. After a stint as a Navy psychologist, his association with Dr. Exner and the Comprehensive System continued during Dr. Viglione's service with Rorschach Workshops and the Rorschach Research Council. Most of his research has addressed the validation of the Rorschach, as well as assessment of malingering, child psychopathology, trauma, dangerousness and sexual offense risk. For the past four years he has been involved with the development of the Rorschach Performance Assessment System with Dr. Gregory Meyer and other colleagues. He also maintains a forensic and clinical psychological assessment practice and is a Fellow of Society of Personality Assessment.

LOCATION

The workshop will be held at the School of Professional Psychology at Forest Institute in Springfield, Missouri: 2885 W. Battlefield, Springfield, MO 65807.

Registration Form

Name _____

Degree _____ Position _____

Institution _____

Address _____ City _____

State _____ Zip Code _____ Telephone _____

Fax _____ Email _____

____ Please enroll me in the August 3-4 workshop. I have enclosed a check for the amount checked below.

____ \$225: Registration Received by July 1, 2011

____ \$275: Registration Received After July 1, 2011

____ \$75: Graduate Student (please send proof of enrollment with registration)

If you are unable to attend the second day of training, you may deduct \$50.00 (No deduction for students)

____ My check reflects a \$50 deduction as I cannot attend the second day of training. I understand that by not attending the full workshop I will not be eligible for continuing education credit.

Continuing Education Fee

____ I have included a \$10 CE fee.

Optional:

____ \$89.99: R-PAS Examiner and Technical Manual

____ Total Amount (Please make checks payable to HAPTC)

Return this form with your check to the Heart of America Training Consortium, c/o Adam Andreassen, 2885 W. Battlefield, Springfield, MO 65807.

Questions? Contact:

Adam Andreassen, Psy. D

Heart of America Training Consortium

Director of Didactic Training

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