Understanding the Rorschach Performance Assessment System (R-PAS)

בהנהית פרופ’ גוריורי מאייר ופרופ’ ג’וני פריד

יום ראשון-迫不及’, 2 בדצמבר 2015, בשעה 8:30
אולם פבלו, בניין אייבצ’ר-תימקין

כיסף המרכז הבינתחומי, רוח כף Harness, הרצליה

סדנה יומיים, מת十三条 להבנה קלינית של השיטה, שיטה חדשה להעברת מבחן הרורש, ציוני התנהגות מתווכנים על נורמות, התאמות הקשורות למורכבות הפרוטוקולים, והertasforg וניהול התוכן פילוגר

בהנהית:

יום ראשון-ANGED 2 בדצמבר 2015

8:30 הכנסות
9:00 פתיחה
9:10 בדואת המבחן
10:15 מבחן הקפה
10:30 סקר הדיחי
11:45 מבחן המלצה
13:00 התוכן פילוגר
14:30 מבחן הקפה
14:45 סקר התוכן פילוגר
16:45 סיום
יום חמישי, 3 בדצמבר 2015

9:00 - הורח על עיקר המדריך של 호텔 הקדום, שאלו ותשובות והמשך דיאלוג במקדש מס' 1
10:00 - הפסקת קפה
10:45 - המשך מקדש מס' 1 והחילה מקדש מס' 2
12:15 - הופסקת הצהריים
14:45 - המשך מקדש מס' 2
15:00 - סיום מקדש מס' 2, שאלו ותשובות, הערכה וסיום

הסדנה תתקיים בשפה האנגלית

מספר המתקיים מוגבל. נא הקפידו להירשם מראש

ההרשמה לסדנה מתבצעת מרוח, עד ליوم ראשון, 29 בנובמבר 2015

לתור הרשמה ללחצי כאן

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This two-day workshop provides a clinically focused understanding of the Rorschach Performance Assessment System (R-PAS). R-PAS is a relatively new, empirically-grounded system that uses the task as a verbal and perceptual behavior sample obtained under standardized conditions such that personality inferences are based on observed performance rather than self-description. Test scores are compared to internationally-based reference norms and graphically displayed using standard scores. R-PAS emphasizes scores where there is a clear link between the psychological processes associated with the perceptions and behaviors coded in the microcosm of the task and inferences about parallel psychological processes associated with the perceptions and behaviors that make up personality characteristics expressed in everyday behavior. After describing the rationale for using R-PAS and the problems that it corrects for relative to previous systems, we focus on its distinctive features related to administration, coding, normative reference data, and interpretation, and apply the system to two cases. Participants may be just learning to use the Rorschach, though the presentation is oriented towards those who have some previous Rorschach-based assessment experience.

This workshop should be useful for practitioners and for people who teach or supervise psychological assessment. It should appeal to practitioners and teachers interested in learning how to more fully and accurately understand clients through multimethod clinical assessments that incorporate making careful inferences from valid, performance based R-PAS scales. Although the workshop may be of use and interest to students with no knowledge of the Rorschach, those who are familiar with Rorschach-based assessment will benefit the most. The workshop largely will be didactic on most of the first day, though interactive around the case conceptualizations.

**EDUCATIONAL OBJECTIVES:**
Participants will be able to:

1. Describe the basic empirical and conceptual foundation for variables in R-PAS.
2. Summarize the value of "performance assessment" as a foundation for clinical interpretation.
3. Explain why new normative reference standards improve clinical inferences.
4. Describe the procedures that allow R-PAS norms to be expressed as Standard Scores despite the fact that many summary variables do not have normal distributions.
5. Implement standardized administration procedures that optimize the length of Rorschach protocols.
6. Summarize the R-PAS principles for accurate interpretation and contrast them with previous models.
7. Apply R-PAS interpretive procedures and guidelines to a case.
Gregory J. Meyer, Ph.D., is a Professor of Psychology at the University of Toledo, where he has been since 2003. Before this he was at the University of Alaska Anchorage and also the University of Chicago Medical Center, where he was the director of the inpatient and outpatient Psychological Assessment Service. He was the Editor of the Journal of Personality Assessment from 2002 to 2013. His research focuses on psychological assessment, with an emphasis on the integration of personality assessment methods. Much of his work has addressed performance-based measures of implicit processes, most notably the Rorschach. He has made seminal contributions to the published literature in this area, as well as in psychometrics and assessment more generally. On four occasions the Society for Personality Assessment has given him Distinguished Contribution Awards for articles in the published literature. He is a Fellow of Division 5 (Evaluation, Measurement, & Statistics) of the American Psychological Association and of the Society for Personality Assessment. He is currently co-editing a case book to be published by Guilford in 2016 entitled Applications of the Rorschach Performance Assessment System (R-PAS).

Joni L. Mihura, Ph.D., is an associate professor in psychology at the University of Toledo, where she teaches personality assessment, an advanced assessment practicum, and psychodynamic/integrative therapy. She obtained early career awards from the American Psychoanalytic Association and the Society for Personality Assessment (SPA). In the psychological assessment domain, she has published many articles and served on SPA’s Board of Trustees and on the editorial board for the Journal of Personality Assessment and Rorschachiana. She is one of the developers of a new Rorschach system – the Rorschach Performance Assessment System, on which she is editing a case book to be published by Guilford in 2016 entitled Applications of the Rorschach Performance Assessment System (R-PAS).