



The Rorschach Performance Assessment System (R-PAS): Introduction and Case Illustrations

Gregory J. Meyer, Ph.D. & Donald J. Viglione, Ph.D.

June 14-15, 2012

Fordham University – Lincoln Center Campus, Pope Auditorium
113 West 60th Street, New York, NY

More than 90 years since its introduction, the Rorschach remains one of the most powerful methods for studying personality in action. This two-day workshop is designed to prepare participants to start using the Rorschach Performance Assessment System. R-PAS is a new, evidence-focused Rorschach system that has been redesigned from the ground up based on the latest available research. It emphasizes those aspects of test performance with the strongest empirical foundation, the most transparent connections with underlying psychological processes, and the greatest utility as rated by experienced Rorschach users. Participants will briefly learn the scientific rationale for R-PAS and then learn the procedures for using it clinically, which include enhanced guidelines for administration, coding, and inquiring; procedures to optimize the number of responses; new form quality tables that improve the assessment of perceptual accuracy; an internationally-based normative reference sample that improves the accuracy of clinical inferences; and the transformation of raw scores to a standardized format for profiling results with adjustments for the overall complexity of a protocol. Participants will also examine the online scoring program, practice coding, and receive training in the principles and procedures for generating interpretive inferences. We also address considerations related to the advantages and challenges to use of the R-PAS as a new system for applied practice. Finally, we demonstrate the practical features of the R-PAS by applying the new system to two cases.

Objectives

By the end of this workshop, participants will be able to:

- Understand the empirical and conceptual foundation for variables in R-PAS
- Recognize the value of "performance assessment" as a foundation for clinical interpretation
- Learn how to implement standardized administration procedures, including how to optimize the length of Rorschach protocols and ask effective clarification questions
- Practice coding responses to gain proficiency with R-PAS scores
- Understand how new normative reference standards improve clinical inferences
- Practice applying R-PAS interpretive procedures and guidelines to clinical cases

Prerequisite Training

This is an intermediate level workshop. It is open to mental health professionals and graduate students training to be mental health professionals, but it does assume some prior familiarity with Rorschach-based assessment with the Comprehensive System.

Presenters

Gregory J. Meyer, Ph.D., is a Professor of Psychology at the University of Toledo, where he has been since 2003. Before this he was at the University of Alaska Anchorage and also the University of Chicago Medical Center, where he was the director of the inpatient and outpatient Psychological Assessment Service. He is the Editor of the *Journal of Personality Assessment* and has served in that role since 2002. His research focuses on psychological assessment, with an emphasis on the integration of personality assessment methods. Much of his work has addressed performance-based measures of implicit processes, most notably the Rorschach. He has made seminal contributions to the published literature in this area, as well as in psychometrics and assessment more generally. On four occasions the Society for Personality Assessment has given him Distinguished Contribution Awards for articles in the published literature. He is a Fellow in the American Psychological Association and the Society for Personality Assessment.

Donald J. Viglione, Ph.D., is a Professor at the California School of Professional Psychology at Alliant International University in San Diego. He started at AIU in 1983 and served for 17 years as a Program Director for clinical psychology doctoral programs. As a researcher, instructor, and practitioner, he has focused in the area of psychological assessment. He has published more than 60 professional papers on the Rorschach and other assessment instruments. As an instructor, he has taught assessment courses to graduate students and to a variety of national and international audiences. As a practitioner, he has conducted and supervised psychological evaluations of children, adults, and couples for a wide range of educational, psychiatric, forensic, and professional development/career enhancement purposes. He is a Diplomate of the American Board of Assessment Psychology and a Fellow of the Society for Personality Assessment.

Continuing Education Credit

This workshop qualifies for 14 hours of Type I CE credits for psychologists. CE credits will be provided by CONCEPT, an organization approved by the American Psychological Association to sponsor continuing education for psychologists. A supplemental fee of \$50 is required for CE credits.

Obtain the R-PAS Examiner and Technical Manual

Attendees can order the R-PAS manual from www.r-pas.org/products.aspx. A limited number will be available for purchase at the workshop.

Schedule

The workshop will be held on Thursday June 14th and Friday June 15th from 9 a.m. to 5 p.m. with an hour for lunch from 12:30 to 1:30. Note: lunch is on your own, but there are countless restaurants within a short walk from campus. Recommendations will be provided at the start of the workshop.

Location

The workshop will be held at Fordham University's Lincoln Center Campus, in the Pope Auditorium located in the Lowenstein Building, 113 West 60th Street, New York, NY.

Discounted hotel reservations are available through the Empire Hotel, located at 44 West 63rd Street, New York, NY (3 blocks from the campus). When reserving, please ask for the "Fordham rate."

Registration

Please complete the attached registration form and submit by a) fax: 718-817-3699, b) scan and email: rosenfeld@fordham.edu or c) print and mail to: Barry Rosenfeld, Ph.D., Department of Psychology, Fordham University, 441 East Fordham Road, Bronx NY 10458. Payment can be made by credit card or check (made payable to Fordham University Department of Psychology).

<i>Workshop fees:</i>	<i>By June 1st</i>	<i>After June 1st</i>
Professionals:	\$300	\$350
Students:	\$125	\$150

Continuing Education Credit Supplemental Fee: \$50

Note, the number of student slots is limited and MUST be accompanied by an email from the Director of Clinical Training verifying student status. The email should be directed to rosenfeld@fordham.edu. If you cancel and notify us before June 1st you will receive a full refund of your fee. Cancellations between June 1st and June 7th qualify for a 50% refund. Due to the limited number of workshop spaces, cancellation after June 7th will not qualify for any refund of the registration fee. We reserve the right to deny participation to any applicant or to cancel the workshop for any reason.

Please direct any inquiries to Barry Rosenfeld (rosenfeld@fordham.edu or 917-699-7635)

R-PAS WORKSHOP REGISTRATION

June 14-15, Fordham University, Lincoln Center Campus, Pope Auditorium
Lowenstein Building, 113 West 60th Street, New York, NY

Name: _____ Date: _____

Address: _____

Email: _____

Graduate Student: Yes / No (If yes, indicate program and DCT: _____)

Note: Student registration must be accompanied by email from DCT to rosenfeld@fordham.edu confirming student status

Workshop fees (circle appropriate fee):	By June 1st	After June 1st
Professionals:	\$ 300	\$ 350
Students:	\$ 125	\$ 150

Continuing Education Credit Supplement: \$ 50

Total Fee: _____

Registration fee can be paid by check (payable to Fordham University Department of Psychology) or credit card (complete information below).

Credit Card (circle): Visa / Master Card / American Express

Name on Card: _____

Number: _____

Expiration: ____/____ CVC number: _____

Signature: _____

COMPLETED REGISTRATION FORM SHOULD BE FAXED (to 718-817-3699), SCANNED/EMAILED (to rosenfeld@fordham.edu) or mailed (to Barry Rosenfeld, Department of Psychology, Fordham University, 441 East Fordham Road, Bronx NY 10458)

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