

The Sixteenth Annual Conference on
Contemporary Applications of Psychological Testing

ASSESSMENT AT THE EDGES OF OUR DIAGNOSTIC NOSOLOGY

ASSESSMENT OF COMPLEX TRAUMA IN ADULTS AND CHILDREN

PERSONALITY ASSESSMENT AND DSM-V

ASSESSMENT OF COGNITION, SOCIAL FUNCTION, AND PERSONALITY
IN NEURODEVELOPMENTAL CONDITIONS

October 24–26, 2013
University of Massachusetts Boston Ryan Lounge

Presented by

The Department of Psychology, Massachusetts Mental Health Center Academic Division of Public
Psychiatry of the Department of Psychiatry of the Beth Israel Deaconess Medical Center

The University of Massachusetts, Boston Department of Psychology

The Society for Personality Assessment

Course Directors

Stephen H. Behnke, JD, PhD, MDiv • Philip Erdberg, PhD, ABPP
William Stone, PhD, ABPP • June G. Wolf, PhD, ABPP

21 Hours Continuing Education Credits Available

PROGRAM

Thursday, October 24, 2013

The Assessment of Complex Trauma in Adults and Children

Course Description

This session will focus on diagnostic and therapeutic aspects of complex trauma. Presentations will explore the clinical manifestations of complex trauma and examine diagnostic challenges given the complexity of symptomatology. Using lectures, panel presentations, and case vignettes, we will illustrate clinical interventions with children, adolescents, and adults. A forensic vignette will illustrate how trauma may play an heuristic role in investigating criminal behavior through the lens of behavioral science. Case vignettes will also illustrate critical limitations of DSM-style diagnostic nosology in describing complex trauma presentations.

Learning Objectives

This course is designed so that participants will be able to:

- (1) Understand diagnostic challenges in assessing complex trauma
- (2) Gain strategies for assessing complex trauma in children, adolescents, and adults
- (3) Discover effective clinical interventions in the treatment of individuals with complex trauma
- (4) Understand how the criminal justice system interacts with and applies to complex trauma

Schedule

8:00–8:30	Registration
8:30–8:35	Welcome and Overview <i>Stephen Behnke, JD, PhD, MDiv</i>
8:35–10:00	Diagnostic Complexity and Conundrum in Classification of Complex Traumatic Stress in Children and Adults <i>Joseph Spinazzola, PhD</i>
10:00–10:15	Coffee Break
10:15–11:45	Panel discussion: Strategies of assessment of complex trauma <i>Philip Erdberg, PhD; Gregory Meyer, PhD; Bruce Ecker, PhD; William Stone, PhD</i>
11:45–12:15	Lunch (provided)
12:15–2:00	Case Presentation: Multimethod assessment of childhood trauma <i>Jack Fahy, PhD and Jessica Lipkind, PsyD</i>
2:00–2:15	Coffee Break
2:15–4:00	Through a Glass, Darkly: Complex Trauma Reflected in the Dynamics of a Homicide. Case presentation. <i>Robert Kinscherff, PhD, JD</i>
4:00–4:30	Panel discussion <i>Stephen Behnke, JD, PhD, MDiv and faculty</i>
4:30	Adjourn

Friday, October 25, 2013

Personality Assessment and DSM-V

Course Description

The morning of this session will explore the relationship between developmental personality research and the DSM-V. We will use a case to illustrate the complexities of personality assessment in the context of the new DSM-V categories. The afternoon will provide an update on the Rorschach Performance Assessment System (R-PAS). Some experience with R-PAS will be helpful (www.r-pas.org). The workshop will include a brief review of some of the more complex administration and coding issues as well as a case discussion focused on clinical applications of R-PAS.

Learning Objectives

Participants in the workshop will:

- (1) Learn about Section III of DSM-V and personality assessment
- (2) Gain a more sophisticated understanding of diagnostic rubrics for personality disorders
- (3) Know how to handle some of the more complex administration and coding challenges in R-PAS
- (4) Understand how new normative reference standards improve clinical inferences
- (5) Learn to use the standardized R-PAS profile output to provide meaningful feedback to patients

Schedule

8:00–8:30	Registration
8:30–8:45	Welcome and Overview <i>June Wolf, PhD</i>
8:45–10:00	DSM-V Section III Personality Assessment: Toward the integration of traits and psychodynamics <i>Christopher Hopwood, PhD</i>
10:00–10:15	Coffee Break
10:15–12:00	Case of personality disorder assessment <i>June Wolf, PhD and faculty</i>
12:00–12:30	Lunch (provided)
12:30–4:30	R-PAS Updates and Cases <i>Gregory Meyer, PhD and Philip Erdberg, PhD</i>
2:30–2:45	Break
4:30	Adjourn

Saturday, October 26, 2013

Assessment of Cognition, Social Function and Personality in Neurodevelopmental Conditions

Course Description

This session will focus on the conceptualization and assessment of cognitive, social and personality functions in neurodevelopmental conditions with prominent nonverbal components. Presentations will explore the development of new assessment measures to explore social and role functioning, relationships between social cognition and brain functions, and the current status of nonverbal learning disabilities. Case presentations will explore the use of multi-method diagnostic approaches (e.g. cognitive, social cognitive and personality) to increase the utility of clinical assessment and the identification of treatment targets. This session is intended for psychologists, physicians, other mental health clinicians, and educators.

Learning Objectives

By the end of this workshop, participants will:

- (1) Understand and identify dimensions of non-verbal function and dysfunction in neurodevelopmental conditions
- (2) Understand the development and usefulness of newer experimental measures of social and role functions
- (3) Understand new and emerging relationships between social cognition, psychopathology, and brain functions
- (4) Gain familiarity with clinical assessment of nonverbal conditions using multimethod approaches that include cognitive, social cognitive and personality (including the R-PAS) dimensions of function.

Schedule

8:00–8:30	Registration
8:30–8:45	Welcome and Overview <i>Bill Stone PhD</i>
8:45–10:15	Experimental measures of social and role functioning: achievement vs. capacity <i>Andrea Auther, PhD</i>
10:15–10:30	Coffee Break
10:30–12:00	In search of the functional neuroanatomy of sociality: MRI subdivisions of orbital frontal cortex and social cognition <i>Paul Nestor, PhD</i>
12:00–12:30	Lunch (provided)
12:30–2:00	Nonverbal learning disabilities: current status <i>Gail Grodzinsky, PhD</i>
2:00–2:15	Coffee Break
2:15–4:30	Case presentations highlighting multi-method assessment of neurodevelopmental conditions with prominent nonverbal features <i>Bill Stone, PhD, with faculty commentaries</i>
4:30	Adjourn

REGISTRATION

Register online at www.cvent.com/d/9cq5c

FEES:*	Professionals	CEU fee	Trainees
ONE DAY	\$160	\$15	\$50
TWO DAYS	\$270	\$30	\$100
THREE DAYS	\$350	\$45	\$150

* Lunch will be included each day

For questions or problems with registration please contact June Wolf at june_wolf@hms.harvard.edu

DETAILS

LOCATION

The Conference will be held at the Ryan Lounge of the University of Massachusetts, Boston.

ACCREDITATION

This program is co-sponsored by the Society for Personality Assessment (SPA), and the Psychology Department of the University of Massachusetts Boston. The Society for Personality Assessment is approved by the American Psychological Association to offer continuing education for psychologists. SPA maintains responsibility for this program and its content. For Thursday, 7.0 hours are designated. For Friday, 7.0 hours are designated. For Saturday, 7.0 hours are designated. For all three days, a total of 21 hours is available.

CANCELLATION AND REFUNDS

Requests for refunds received prior to October 20, 2013 will be honored, minus \$10 administrative fee. No refunds after October 20, 2013.

FACULTY

Andrea Auther, PhD Associate Director of the Recognition and Prevention (RAP) Program, Zucker Hillside Hospital.

Stephen H. Behnke, JD, PhD, MDiv Instructor in Psychology, Department of Psychiatry, Harvard Medical School; Director of Ethics, American Psychological Association; Co-author, *Essentials of Massachusetts Mental Health Law*; and *Essentials of California Mental Health Law*.

Philip Erdberg, PhD, ABPP Assistant Clinical Professor, University of California-San Francisco Medical School.

Jack Fahy, PhD Assessment Director, Masonic Center for Youth and Families, San Francisco.

Gail Grodzinsky, PhD Instructor in Psychology, Department of Psychiatry, Harvard Medical School and Associate Scientific Staff (Clinical) Neuropsychology Program, Department of Psychiatry, Children's Hospital Boston.

Christopher Hopwood, PhD Assistant Professor of Clinical Psychology, Michigan State University.

Sharon Kelley, PsyD Instructor in Psychology, Department of Psychiatry, Harvard Medical School; Designated Forensic Psychologist, Massachusetts DMH; Forensic Psychologist, Sandridge Secure Treatment Center.

Robert Kinscherff, PhD, JD Instructor in Psychology, Department of Psychiatry, Harvard Medical School; Lecturer in Law, Boston University School of Law; Director, Forensic Track, Massachusetts School of Professional Psychology.

Jessica Lipkind, PsyD Assessment Psychologist, Masonic Center for Youth and Families, San Francisco.

Gregory Meyer, PhD Professor of Psychology, University of Toledo; Former Editor, *Journal of Personality Assessment*; author of numerous papers on personality assessment.

Paul Nestor, PhD Professor of Psychology, College of Liberal Arts, University of Massachusetts Boston.

Joseph Spinazzola, PhD Executive Director, The Trauma Center; Vice-President, Behavioral Health and Trauma Services at the Justice Resource Institute.

William S. Stone, PhD, ABPP-CN Assistant Professor of Psychology, Department of Psychiatry, Harvard Medical School; Director of Clinical Neuropsychology, Massachusetts Mental Health Center, Past President, Massachusetts Neuropsychological Society.

June G. Wolf, PhD, ABPP Assistant Clinical Professor of Psychology, Department of Psychiatry, Harvard Medical School; Director of Psychology and Psychology Training, Massachusetts Mental Health Center.